



Arrowwood Community School Annual Education Report 2021- 2022

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WHO WE ARE

School Profile

Arrowwood Community School offers a private early learning/kindergarten program through to grade 9. We have an average of 65 students in grades 1 - 9, made up of primarily rural students. We have a diverse demographic of students that we embrace and celebrate. We are a Leader in Me School that believes that all individuals are *inspiring leaders*.

Mission

Inspiring Leaders: Empowering learning, creativity and community connections.

Vision

At Arrowwood Community School we provide opportunities to:

- Develop habits of effective leaders
- Practice lifelong learning
- Connect with community
- Embrace diversity and individuality

DATA & EVIDENCE

Accountability Pillar Overall Summary

Required Alberta Education Assurance Measures - Overall Summary

Spring 2021

School: 5401 Arrowwood Community School



Assurance Domain	Measure	Arrowwood Community School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	82.2	n/a	n/a	85.6	n/a	n/a	n/a	n/a	n/a
	Citizenship	88.2	87.0	84.2	83.2	83.3	83.0	n/a	n/a	n/a
	3-year High School Completion	n/a	n/a	n/a	83.4	80.3	79.6	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	86.2	85.3	84.8	n/a	n/a	n/a
	PAT: Acceptable	n/a	n/a	64.3	n/a	n/a	73.7	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	12.5	n/a	n/a	20.3	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	n/a	n/a	83.6	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	n/a	n/a	24.1	n/a	n/a	n/a
Teaching & Leading	Education Quality	94.0	92.6	92.4	89.6	90.3	90.2	n/a	n/a	n/a
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	89.8	n/a	n/a	87.8	n/a	n/a	n/a	n/a	n/a
	Access to Supports and Services	90.6	n/a	n/a	82.6	n/a	n/a	n/a	n/a	n/a
Governance	Parental Involvement	n/a	78.6	84.0	79.5	81.8	81.4	n/a	n/a	n/a

Summary Comments:

Five parent surveys were completed. (Three from grades 4 - 6 and two from grade 7 - 9), 5 teachers and 31 students (14 from 4 - 6 and 17 from 7 - 9) completed the survey. We continue to encourage parents to complete the survey, as well as offering assistance from our LGM Liaison. With Covid restrictions last year we were not able to invite parents to school to complete the survey but this will be something to consider for the upcoming year. All measures are above the provincial average with the exception of Student Learning Engagement. 92% of grade 4 - 6 students agree that students are engaged in Language Arts. 71% of students in grade 4 - 6 agree that they are engaged in math. 94% of grade 7 - 9 students understand how Language Arts is useful to them. 88% of grade 7 - 9 students understand how learning math is useful.

Overview of OurSCHOOL Survey Data - November 2020 to June 2021

Elementary Results	Junior High Results
<div data-bbox="142 272 1024 321">Social-Emotional Outcomes</div> <div data-bbox="142 329 804 621"> <div data-bbox="142 329 363 621"> Sense of Belonging 2020 November 78% 2021 June 80% Canadian Norm 79% </div> <div data-bbox="363 329 583 621"> Positive Relationships 2020 November 79% 2021 June 60% Canadian Norm 84% </div> <div data-bbox="583 329 804 621"> Anxiety 2020 November 42% 2021 June 7% Canadian Norm 22% </div> </div> <div data-bbox="142 638 1024 686">DRIVERS of Student Outcomes</div> <div data-bbox="142 695 1024 979"> <div data-bbox="142 695 363 979"> Effective Learning Time 2020 November 8.4 2021 June 8.2 Canadian Norm 8.1 </div> <div data-bbox="363 695 583 979"> Relevance 2020 November 8.1 2021 June 8.5 Canadian Norm 8.0 </div> <div data-bbox="583 695 804 979"> Rigor 2020 November 8.4 2021 June 8.8 Canadian Norm 8.3 </div> <div data-bbox="804 695 1024 979"> Advocacy at School 2020 November 8.1 2021 June 7.3 Canadian Norm 6.3 </div> </div> <div data-bbox="142 987 804 1279"> <div data-bbox="142 987 363 1279"> Positive Teacher-Student Relations 2020 November 8.4 2021 June 8.2 Canadian Norm 8.3 </div> <div data-bbox="363 987 583 1279"> Positive Learning Climate 2020 November 7.3 2021 June 6.7 Canadian Norm 6.9 </div> <div data-bbox="583 987 804 1279"> Expectations for Success 2020 November 8.6 2021 June 8.1 Canadian Norm 8.6 </div> </div>	<div data-bbox="1075 272 1990 321">Social-Emotional Outcomes</div> <div data-bbox="1075 329 1990 621"> <div data-bbox="1075 329 1306 621"> Sense of Belonging 2020 November 67% 2021 June 75% Canadian Norm 67% </div> <div data-bbox="1306 329 1537 621"> Positive Relationships 2020 November 60% 2021 June 67% Canadian Norm 77% </div> <div data-bbox="1537 329 1768 621"> Values School Outcomes 2020 November 100% 2021 June 100% Canadian Norm 75% </div> <div data-bbox="1768 329 1990 621"> Truancy 2020 November 0% 2021 June 8% Canadian Norm 13% </div> </div> <div data-bbox="1075 638 1990 946"> <div data-bbox="1075 638 1306 946"> Positive Behaviour at School 2020 November 93% 2021 June 100% Canadian Norm 93% </div> <div data-bbox="1306 638 1537 946"> Interest and Motivation 2020 November 60% 2021 June 67% Canadian Norm 41% </div> <div data-bbox="1537 638 1768 946"> Effort 2020 November 73% 2021 June 83% Canadian Norm 72% </div> <div data-bbox="1768 638 1990 946"> Anxiety 2020 November 13% 2021 June 33% Canadian Norm 26% </div> </div> <div data-bbox="1075 963 1990 1279"> <div data-bbox="1075 963 1306 1279"> Goal Orientation~** 2020 November 67% 2021 June 58% Canadian Norm N/A </div> <div data-bbox="1306 963 1537 1279"> Self-Regulation~** 2020 November 77% 2021 June 75% Canadian Norm N/A </div> <div data-bbox="1537 963 1768 1279"> Cultural Awareness - Own~** 2020 November 71% 2021 June 83% Canadian Norm N/A </div> <div data-bbox="1768 963 1990 1279"> Cultural Awareness - Others~** 2020 November 80% 2021 June 92% Canadian Norm N/A </div> </div>
<p>Summary: Data for elementary results from November is from fifteen grade 4 and grade 5 students. Data for June is from seven grade 4 students. There were not enough grade 5 and grade 6 students to have their results</p>	<p>Summary: Data for November comes from 13 grade 7 and 9 students. June's data is from 6 grade 7 students. Overall students have shown an increase in the positive areas of the Social-Emotional Outcomes. Students feel</p>

published. Generally speaking our June 2021 results are very close to the Canadian Norms. The level of anxiety has dropped significantly and can be attributed to every student practicing a form of mindfulness on a daily basis. The 19% drop in positive relationships looks at students feeling like they have friends at school that encourage them to make positive choices. There was also a slight decrease in Advocacy at School which measures if students feel they have someone at school who encourages them and that they can turn to for advice. To address these concerns each staff member has a small list of students that they check in with daily. Every student has been paired with a staff member in order to achieve the goal of students feeling more connected and encouraged while at school.

valued and accepted by their peers, they believe that school is useful in their everyday lives and they have interest and motivation in their learning. The June data for anxiety increased 20% from the November data to be 7% over the Canadian Norm. An emphasis on social emotional learning will continue to be a priority, along with daily mindfulness exercises. Students in Junior High had a 12% increase in awareness of their culture and the culture of others. To address the drop in positive relationships, each Jr. High student is paired with a staff member to ensure that each of our students is checked in with daily.

Mathematics Intervention/Programming Instrument Data (MIPI)

<table><tr><th>Grade 2</th><th>Fall 2020</th><th>Spring 2021</th><th></th><th>Fall 2021</th></tr><tr><td>Student Achievement Breakdown in Percent %</td><td></td><td></td><td></td><td></td></tr><tr><td>Total Students</td><td>3</td><td>3</td><td></td><td>11</td></tr><tr><td>Above 80%</td><td>33%</td><td>66%</td><td></td><td>28%</td></tr><tr><td>60 - 80%</td><td>66%</td><td>33%</td><td></td><td>55%</td></tr><tr><td>50 - 59%</td><td>0</td><td>0</td><td></td><td>9%</td></tr><tr><td>25 - 49%</td><td>0</td><td>0</td><td></td><td>9</td></tr><tr><td>0 - 24%</td><td>0</td><td>0</td><td></td><td>0</td></tr></table>	Grade 2	Fall 2020	Spring 2021		Fall 2021	Student Achievement Breakdown in Percent %					Total Students	3	3		11	Above 80%	33%	66%		28%	60 - 80%	66%	33%		55%	50 - 59%	0	0		9%	25 - 49%	0	0		9	0 - 24%	0	0		0	<table><tr><th>Grade 3</th><th>Fall 2020</th><th>Spring 2021</th><th></th><th>Fall 2021</th></tr><tr><td>Student Achievement Breakdown in Percent %</td><td></td><td></td><td></td><td></td></tr><tr><td>Total Students</td><td>6</td><td>7</td><td></td><td>3</td></tr><tr><td>Above 80%</td><td>17%</td><td>29%</td><td></td><td>0</td></tr><tr><td>60 - 80%</td><td>50%</td><td>43%</td><td></td><td>33%</td></tr><tr><td>50 - 59%</td><td>0</td><td>14%</td><td></td><td>0</td></tr><tr><td>25 - 49%</td><td>33%</td><td>14%</td><td></td><td>66%</td></tr><tr><td>0 - 24%</td><td>0</td><td>0</td><td></td><td>0</td></tr></table>	Grade 3	Fall 2020	Spring 2021		Fall 2021	Student Achievement Breakdown in Percent %					Total Students	6	7		3	Above 80%	17%	29%		0	60 - 80%	50%	43%		33%	50 - 59%	0	14%		0	25 - 49%	33%	14%		66%	0 - 24%	0	0		0	<table><tr><th>Grade 4</th><th>Fall 2020</th><th>Spring 2021</th><th></th><th>Fall 2021</th></tr><tr><td>Student Achievement Breakdown in Percent %</td><td></td><td></td><td></td><td></td></tr><tr><td>Total Students</td><td>7</td><td>8</td><td></td><td>5</td></tr><tr><td>Above 80%</td><td>14%</td><td>25%</td><td></td><td>0</td></tr><tr><td>60 - 80%</td><td>14%</td><td>38%</td><td></td><td>40%</td></tr><tr><td>50 - 59%</td><td>14%</td><td>0</td><td></td><td></td></tr><tr><td>25 - 49%</td><td>43%</td><td>13%</td><td></td><td>60%</td></tr><tr><td>0 - 24%</td><td>14%</td><td>25%</td><td></td><td>0</td></tr></table>	Grade 4	Fall 2020	Spring 2021		Fall 2021	Student Achievement Breakdown in Percent %					Total Students	7	8		5	Above 80%	14%	25%		0	60 - 80%	14%	38%		40%	50 - 59%	14%	0			25 - 49%	43%	13%		60%	0 - 24%	14%	25%		0
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Strategic Planning

Priority 1: Numeracy/Literacy		
Priority/Goal	Critical Evidence/Data	Strategies
<i>To improve student's skills and achievements in numeracy and literacy.</i>	Quantitative Data: AE Assurance Measures MIPI Qualitative Data: Instructional Supervision Expectations Professional Development - Completion of PD Course	Numeracy <ul style="list-style-type: none"> Stanford Online Course: How to Learn Math for Teachers. All teachers are taking this course and this is our PD focus through the year. Implement common expectations for a numeracy-rich classroom. Teach about and encourage Growth Mindset Numeracy PD throughout the year. (Teacher's Convention, SAPDC, Palliser) Provide opportunities for students to explore math daily. Using youcubed website as a resource. Along with other online resources. Mathletics incorporated into daily/weekly math class. Explore and implement opportunities for increased parental involvement to support numeracy at home.
		<hr/> Literacy <i>Literacy strategies are important at Arrowwood School and we do not want to forget all the plans we have in place to improve student's skills and achievement, but we are moving our priority focus to Numeracy, while not forgetting about Literacy.</i> <ul style="list-style-type: none"> Components of comprehensive literacy will be evident in classrooms and be visible in learning experiences (visible language and word walls, phonological awareness, anchor charts, student samples, learning process and student choice in reading and writing). Language Arts programs will continue to build upon and incorporate reader's workshop, writer's workshop and word work for targeted skill development. Lucy Calkins Units of Study for reading and writing grades 1 – 6. Fountas and Pinnell Leveled Literacy Intervention. Along with Scholastic units of Literacy Place, Stepping Up Continue to utilize literacy resources in the school (Lucy Calkins, Literacy Place, Stepping Up, Book Clubs, 6+ 1 Writing Traits, LLI, Heggerty: Bridge the Gap - Phonemic Awareness Intervention. Integrate literacy skills and strategies into all other subject areas (vocabulary work, specific content area reading strategies, diagrams, dictionary use, note-taking, glossaries) Literacy PD

		<ul style="list-style-type: none"> ● Use technology to support students - audio, speech to text, text to speech, C-Pen Reader, video, audiobooks, SoraApp ● Teachers will regularly conference with students to check in with their learning, provide guidance and give support ● Guided reading groups, organized using the F&P results and re-organized with check-ins. ● Provided students with the opportunity to read and write daily. ● Teachers review the F&P data to monitor student growth and celebrate gains.
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Priority 2: Wellness		
Priority/Goal	Critical Evidence/Data	Strategies
<i>To promote knowledge and understanding of mental and physical wellness.</i>	<p>Quantitative Data:</p> <p>OurSCHOOL Survey results</p> <p>AE Assurance Measures</p> <p>Mindfulness WIG</p> <p>Qualitative Data:</p> <p>Instructional Supervision</p> <p>Professional conversations with colleagues</p> <p>Monthly staff check-in meetings</p> <p>Observations</p>	<ul style="list-style-type: none"> ● All staff paired with students to ensure all students have someone other than their classroom teaching, connecting with them daily. ● Engage students in daily/weekly classroom meetings and conversations around gratitude, diversity, perspective, problem solving, celebrations, compliments and sharing ● FSLC and Making Connections Worker working with students and staff. ● Siksika and LGM Liaison available for student and staff consultation ● Daily SEL. Go To Educator, 4th R Program, Mental Health Curriculum, Classroom Champions Foundations, Calm, XMovement, Headspace ● Consultation and support from Palliser Behaviour Specialist when needed. ● All students and staff are part of Leadership Clubs to Sharpen the Saw and build relationships, when mixing of cohorts is permitted. ● Health Champions Committee initiatives throughout the year. ● Active Bodies, Thriving Minds with Stephanie Wierl ● All students and staff striving to meet the school wide WIG (Wildly Important Goal) to practice daily mindfulness. ● Daily Nutrition Program ● Being innovative to do “normal” things and new things that bring joy.

Trends and Issues

- An area of concern is the number of participants taking part in the Annual Education Assurance Survey. The data this year could potentially be from 2 or 3 families. It is also difficult to analyze trends from the OurSCHOOL Survey when some of our sample groups do not meet the necessary number for the data to be reported. A more diligent approach to encouraging parents to participate in the Education Assurance Survey will need to be undertaken and where possible, a greater emphasis on getting as many students as possible to complete the OurSCHOOL Survey in order to have visible data.
- The MIPI data is an area of concern. Generally the number of students failing or at risk increases as the grade level increases. We believe that continued work in this area is needed for our students to have a deeper understanding of mathematical concepts and a growth mindset.
- Our school population is holding steady. It has been a Covid rollercoaster of students leaving and re-enrolling, but we are gradually getting students back. Our school population is on track to remain the same or increase slightly with equal numbers of students leaving in grade 9 to the number currently enrolled in kindergarten.

Celebrations

Quotes collected from Parent OurSCHOOL Survey - November 2020 and June 2021

"I know that my children are very comfortable talking to any of the teachers at the school if they have any concerns. This school is full of such wonderful caring teachers. I am so grateful to not have to worry about anything when I send them to school. They are excited to go."

"I like the way the teachers teach the class. I like school messenger, the teachers keep parents updated daily on what to ask students about with their learning for the day. They also send information such as upcoming tests, what to study for, school updates, hot lunch days, etc. They keep us well informed! I like that!"

"We really like: Close-knit community, PE everyday for grades 1-6, Plenty of recess time, 7 Habits Instruction"

"Very safe environment."

"Very caring teachers & staff. My kids are very excited to go to school. Everyone respects each other at this school. It welcomes diversity. Love this school!"

"I think our school is doing an excellent job in ensuring students are getting the best educational experience possible - especially considering our small school size. I would just like to thank them all for their amazing work."

"Staff and teachers are supportive and create a great learning environment for my children. My kids feel safe and heard. The teachers are patient but still have high expectations. The kids love going to their school."

"I like the attention towards my son because he is just learning English"

"I really like that the teachers are always informing about my daughter's activities and they are very attentive and they also care a lot that she is learning."

