



ARROWWOOD ATOM BUSTER

Your weekly newsletter from Arrowwood Community School

January 7, 2010

Opportunity ✨ Excellence ✨ Respect

December Calendar

Th (7)	•
F (8)	• Gr 5/6 Lit. Circles (Week 4 & 5) due
M (11)	• Grade 1/2: Home Reading Due • Virtue: Trustworthiness
T (12)	• Grade 1/2: Learning Logs due back • Scholastic Book Orders Due
W (13)	•
Th (14)	• Roots of Empathy Baby visits the Grade 1/2 Class
F (15)	•
M (18)	• Virtue: Reliability
T (19)	•
W (20)	• Jr. High Ski Trip leaves for Fernie after school
Th (21)	•
F (22)	• Jr. High Ski Trip returns (approx. 9 PM)

Happy New Year!

Welcome back everybody. All of us here hope that you had a wonderful Christmas and joyous New Year.

Accountability Pillar Surveys

From January to the end of February, Alberta Education will be conducting the annual Accountability Pillar Survey. In January, parents of students in grades 4-9 will receive a survey from Alberta Education. In February, students in grades 4-9 and all teachers will be completing their surveys online at school. All surveys are anonymous and ask questions about experiences with this school.

As an annual check-up on the education system, the Accountability Pillar provides an opportunity for Alberta Education and school authorities to ensure that we're equipping students for success. Your participation in the survey helps, so we encourage you to return your survey promptly.

Survey results will be available to jurisdictions in May 2010, and will be reported publicly by jurisdictions as part of their 3-Year Education Plans and Annual Education Results Reports.



Dressing For The Weather

With temperatures hovering around the minus 20 mark it's a good time to check your child's winter gear. Boots, mitts, toque, snow pants and a warm coat are all essential to making sure that your child enjoys playing outside.

We will be keeping students inside when the wind chill makes being outside dangerous, but it is important that children get outside for unstructured play during the school day. We want to make sure that every student is warm and has fun playing in the snow!

Thank You!

Our thanks this week to Nadine Bexte for donating extra toques and mitts. Sometimes children forget these items at home or on the bus. It's great to have some extras just in case.

"You must take personal responsibility. You cannot change the circumstances, the seasons, or the wind, but you can change yourself. That is something you have charge of."

-Jim Rohn

This month we are working on virtues related to responsibility. Trustworthiness, reliability and dependability are all components of living responsibly. We'll explore these values and encourage our students to be responsible members of the community.

Village of Arrowwood

Skating Party & Tree Burning

Sunday, Jan. 10 at 5:00 PM at the Rink
Hot Dogs & Hot Chocolate provided
Everyone is Welcome !





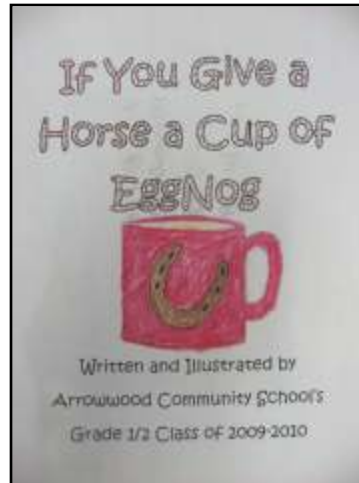
Grade 1/2 News

The Grade 1/2 Class Publishes Their Own Work

In December the Grade 1/2 class did a book study on the “If You Give A...” books by Laura Jaffe Numeroff. We studied the pattern and theme of the books and then wrote our own story titled “If You Give a Horse a Cup of Eggnog”. Students had many ideas to share and we had to vote to decide what animal we would use and what we would “give” him first.

Sharing in the process of developing ideas and organizing them into writing helps students when writing on their own. They develop an understanding of where to begin and what steps to take next.

Once we had the outline of the story it was typed up on the computer. Each student illustrated a page in the story and they were copied and bound into books. Each student took home their copy before Christmas. A copy was also placed in the library to share with the rest of the school. If you haven't done so already, please have your child share their book with you and celebrate their success. It will be a great keepsake of the school year!



Roots of Empathy is Beginning Again!

We are very excited to once again be involved in the Roots of Empathy Program. This program is designed to teach children about the feelings of others. Research has shown that children who receive Roots of Empathy experience dramatic and lasting effects in terms of increased pro-social behaviour (sharing, helping and including) and decreased aggression.

Our Family School Liaison Counselor, Mr. Jankowiak will be guiding the program which includes classroom visits by an infant and parent. We are very grateful to Morgan Fulton and her daughter Mikayla who will be our “Roots Family” for the rest of the year. Their first visit will be on Thursday, January 14.

For more information about the Roots of Empathy Program please go to www.rootsofempathy.org.

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Cool Websites

www.rootsofempathy.org

www.starfall.com

www.coolmath4kids.com

Special points of interest:

- Home reading will begin again mid-January
- Learning Logs go home Friday, bring back by Tuesday
- We are learning about Hot and Cold Temperatures in Science
- In social we are looking at different cultures across Canada
- We will be writing speeches about our favourite animals in January

Mrs. Smith's Contact Info:

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Dear Parents,

We would like to begin a Reading and Basic Math Fact practice program with parent volunteers. We are looking for volunteers who would be willing to come in regularly one day per week for a morning or afternoon. You would work individually with students in grades 1-6 by listening to them read or practicing basic math facts in a game-like format.

A short training session will be scheduled for parents before the program begins.

If you have some time available and would be interested in becoming involved please fill out the following form and return it to the school by Monday, January 11. We look forward to working with you!

Yes , I am interested in being a volunteer

Name: _____

Phone: _____

Email: _____

Please indicate which day and time you would be available.

Monday	morning (9:00-11:30)	afternoon (12:30-3:00)
Tuesday	morning	afternoon
Wednesday	morning	afternoon
Thursday	morning	afternoon
Friday	morning	afternoon

Optional: Grade level preference _____