

May Calendar ✨ **Being a Friend** ✨

Th (29)	•
F (30)	<ul style="list-style-type: none"> Jr. High Badminton Tournament at the CRC in Vulcan - Students are meeting at the school at 11:50 AM Flex Friday (No Classes)
M(3)	• Virtue of the Week: Patience
T (4)	• Bible Studies at Noon
W (5)	• Yearbook 3:30-5:00
Th (6)	• Bible Studies at Noon
F (7)	<ul style="list-style-type: none"> Grade 1/2 Spelling Test Grade 3/4 Spelling Test Hot Dog Day
M (10)	<ul style="list-style-type: none"> Virtue of the Week: Joyfulness KidsSport Day
T (11)	<ul style="list-style-type: none"> Please check the reverse for the full Achievement Test Schedule Bible Studies at Noon
W (12)	• Yearbook 3:30-5:00
Th (13)	• Bible Studies at Noon
F (14)	<ul style="list-style-type: none"> Grade 1/2 Spelling Test Grade 3/4 Spelling Test Hot Lunch

Provincial Achievement Test Schedule on the reverse.

"The only way to have a friend is to be one."
Ralph Waldo Emerson

Being a good friend means being able to listen, having patience and sharing moments of joy and challenges. Without friendship the world is a lonely place. This next month we'll look at virtues that are associated with being a good friend.

Education Week Highlights

On Monday the 26th we kicked off the week with a visit from singer-songwriter Steve Coffey. Mr. Coffey came around to each class and challenged students to really listen to the music, ask questions and learn about music from a musician's point of view.

Unfortunately the spring storm postponed our celebration today. We'll reschedule the picnic and our Spring Dance for another day.

Thanks to Steve and all the parents and also to our fabulous staff who make our school a vibrant place to learn!



Stars of the Week



TIME CHANGE *** TIME CHANGE!!!!

T-ball, Coachpitch and Little League starts Monday May 3rd. T-ball and Coachpitch starts at 5:30 and Little League starts at 6:00 in Mossleigh, both will run for about an hour. If you have any questions or would like to register please call Bobbi-Jo Donovan at 403-684-3490.

Provincial Achievement Test Schedule

The following standardized tests are scheduled by Alberta Education.

Champion Choir

On May 3rd the choir from Champion will be visiting Arrowwood Community School. Everyone is welcome! The performance should start at approximately 11:00 AM in the school gym.

KidsSport Day

On Monday May 10th Grades 1 - 4 will be participating in a variety of physical activities. Lunch will be provided for these grades. The day is made possible by KidsSport. A big thank you to Kathy for organizing this event!

Tuesday, May 11	9:00 -10:10 A.M.	Grade 3 English Language Arts Part A
Wednesday, May 12	9:00 -11:00 A.M. 9:00 -11:00 A.M. 9:00 -10:20 A.M.	Grade 6 English Language Arts Part A Grade 9 English Language Arts Part A Grade 9 K&E English Language Arts Part A
Tuesday June 15	9:00 -10:00 A.M. 9:00 -10:00 A.M.	Grade 3 English Language Arts Part B Grade 6 Social Studies
Wednesday June 16	9:00 -10:00 A.M. 9:00 -10:20 A.M. 9:00 -10:15 A.M.	Grade 6 English Language Arts Part B Grade 9 Social Studies Grade 9 K&E Social Studies
Thursday June 17	9:00 -10:00 A.M. 9:00 -10:00 A.M.	Grade 3 Mathematics Grade 6 Mathematics
Friday June 18	9:00 -10:00 A.M.	Grade 6 Science
Wednesday June 23	9:00 - 10:15 A.M. 9:00 - 10:15 A.M.	Grade 9 English Language Arts Part B Grade 9 K&E English Language Arts Part B
Thursday June 24	9:00 - 10:15 A.M. 9:00 - 10:15 A.M.	Grade 9 Science Grade 9 K&E Science
Friday June 25	9:00 - 10:15 A.M.	Grade 9 Mathematics Grade 9 K&E Mathematics

Reading Tips For Parents

Before You Read a Story

- Make sure everyone is comfortable.
- Show the cover and read the title of the book, the author's name and the illustrator's name.
- Ask the children about the cover.
 - Suggest things the children can look or listen for during the story.

Ask some or all of the following questions:

- What do you think this book is about? Why?
- Where do you think the story takes place?
- Have you ever read anything like this before?
- Flip through the pages and point out the illustrations to the children. Make predictions based on what you both see in the book.
- Discuss things that the children might have in common with the characters or the setting of the story.

From the "Reading is Fundamental" website: www.rif.org.

